

Andy and Elmer Follow-Up Activity #3 Goodwill, Better & Beneficial Friendships

Time needed: 30-40 minutes

Materials: Glue sticks & pencils (school provides), handouts—Friendship Tree (one per student) plus colored, rectangular pieces of paper large enough for 3rd graders to write a name upon, Andy/Elmer Coloring Book

Objective: The students will demonstrate their understanding of being a friend and what it means to be a good friend.

Prepare this poster to post on the Whiteboard: (print carefully for 2nd graders)

- a. *I can build goodwill by making new friends.*
- b. *I can show goodwill by helping others.*
- c. *My friendships are very important to me.*
*List a few of **your** very own close friends*
- d. *Doing my homework is very beneficial to my learning.*
- e. *My teacher does beneficial things for me by planning my lessons well.*

The Lesson:

1. Begin by thanking children for letting you return and proceed to review the Andy & Elmer coloring book by retelling the story.
2. Read aloud the story as the children follow along in their booklets.
3. Review the 4 Way Test and previous activities:
 - a. “We’ve talked about how important it is to tell the truth and we even made an “Honesty Pie” art project.”
 - b. “Today we’re going to make a “Friendship Tree” to celebrate our wonderful friendships and why these friendships are important to us.”
4. Directions:
 - a. Read the 3 vocabulary words to students and define them. . .ask them to turn to the pages in their Andy/Elmer booklet where they wrote their defining words on the “arms” of Andy, Elmer and Becky (pages 12 and 21)
 - Goodwill—doing and being good to other people.
 - Friendships—the relationships with people we love to be with.
 - Beneficial—how it feels to have something *useful* done for you or to someone else

- Read the sentences from your prepared poster to the students as well. After the last one, “My teacher. . .” have the kids say in choral recitation, “Thank you, Mrs. ___ for my beneficial lessons!”

5. Hand out a Friendship tree outline to EVERY STUDENT and have slips of colored paper available. Have the students brainstorm orally with you the best words that describe being a good friend and how friendships are ***beneficial*** to us – write the words on the board as they write them on the bottom their Friendship Tree paper – where the roots of the tree are. Refer to the pages in the Andy & Elmer booklet for the words on pages 12 and 21.

Kindness, Friendliness, Caring, Helpful, Useful, Valuable are some of the words – but they will probably come up with more.

6. Then have each student write names of their friends on the slips of paper and paste them on their individual trees.

(Any student who finishes early can get their Andy & Elmer coloring book and do the next few pages. Helpers can walk around and check their pages.)

Ending:

Tell the students that you have a special gift for them. Have them try to guess the gift by giving them clues:

- It is something that you use to measure things
- You can use this in your math lessons
- You can use this to draw straight line

They will guess a ruler.

Distribute the 12” plastic rulers (donated by Office Max) – tell the students we are giving this ruler not only for them to use in Math – BUT every time they use it to remember to “measure” how honest they have been and to “measure” how good a friend they have been – which are very important parts of the Rotary Four-Way Test.

Thank the teacher and students for letting you come and share Andy and Elmer’s story with them.